Professional Development System Overview: California



State	California		
Professional Development (PD) System	Title: Child Development Training Consortium (CDTC) Web site: http://www.childdevelopment.org/cs/cdtc/print/htdocs/about.htm		
Infrastructure/ PD System Governance	Type of Governance: Higher education institute under contract with State agency Statewide program funded by the California Department of Education, Early Education and Support Division with federal Child Care and Development Fund quality improvement dollars. The program is administered by the Yosemite Community College District (YCCD) and serves all of California. Since 2002–2003, the CDTC has also received funding from First 5 California. Key contact: Patty Scroggins, Director—Program Planning, Development and Administration, scrogginsp@yosemite.edu		
Head Start (HS)/ Early Head Start (EHS)	State HS Collaboration Director: Stephanie Myers, smyers@cda.ca.gov State HS Early Childhood Manager: Vicky Greening, Vicky.Greening@stginternational.com		
Target Population	Students and professionals working with and for children		
Early Learning Guidelines (ELGs)	Ages Included in ELGs and Alignment with K-12	Notes	
		The purpose of the California Learning and Development Foundations is to describe research and evidence-based expectations for the way most children make progress in the major domains of social-emotional, language, cognitive, and perceptual and motor development	
	8-month, 18-month, and 36-month milestones	Title: California Infant/Toddler Learning and Development Foundations Web site: http://www.cde.ca.gov/sp/cd/re/itfoundations.asp	
	4–(48 months) and 5–year (60 months) milestones	Title: California Preschool Learning Foundations Web site: http://www.cde.ca.gov/sp/cd/re/psfoundations.asp	
	 Align with Kindergarten content standards 	Information on State ELGs references to dual language learners is available at http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic/center/state-guidelines/dll_guidelines.html	

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Core Knowledge and Competencies (CKCs)	Roles	Notes
	Everyone responsible for the care and education of young children	Title: California Early Childhood Educator (ECE) Competencies The California ECE Competencies describe the knowledge, skills and dispositions that early childhood educators need in order to provide high-quality care and education to young children and their families. The California ECE Competencies are research-based, and are aligned with the CA Preschool Learning Foundations and the CA Infant/Toddler Learning and Development Foundations to guide PD and related quality improvement activities. The ECE Competencies include 12 knowledge areas framed by four competency contexts: (1) Supporting Early Learning and Development, (2) Planning and Guiding Early Learning and Development, (3) Creating and Maintaining Program Policies and Practices, and (4) Advancing the Early Childhood Profession. Web site: http://www.cde.ca.gov/sp/cd/re/ececomps.asp
Approval Systems	Trainer/Training	Notes
	Coordinated training system	Title: Child Development Training Consortium YCCD subcontracts with 102 community college campuses to educate eligible students throughout CA. The Consortium of 102 community college campuses provides unit-bearing coursework in a variety of locations throughout the State. Each college designates a Campus Coordinator who oversees the implementation of the CDTC program at his/her campus. The CDTC also maintains CA's Early Care and Education Training Portal. The portal includes PD programs funded by CA Department of Education, Early Education and Support Division, some ECE and child development public college online coursework, and health and safety trainings. Web site: http://www.childdevelopment.org/cs/cdtc/print/htdocs/about.htm
Workforce Registry/Data System and Career Pathways	System(s)	Notes
	Workforce registryCareer pathways (lattice/ladder)	Title: Early Care and Education Workforce Registry (Under Development) Plans are in place to promote the development of a CA Workforce Registry that will build on pilot and Race to the Top-Early Learning Challenge efforts, incorporate all workforce permits, degrees, credentials, coursework and PD training activities, and be compatible with K–12 workforce data. Web sites: http://www.cde.ca.gov/sp/cd/re/documents/stateplan1213final.pdf and www.caregistry.org Title: Child Development Permit Matrix from the California Commission on Teacher Credentialing Web site: http://www.ctc.ca.gov/credentials/leaflets/cl797.pdf